Applying a Quality Improvement approach to integrate PrEP and contraceptive (family planning) services in Nairobi City County

- Capacity building of providers

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CHOICE Collaboration for HIV Prevention Options to Control the Epidemic

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Background



54%

Unmet need for modern contraception among sexually active adolescent girls who do not want to become pregnant



Unmet need for contraception is higher among unmarried, sexually active adolescent girls/young women (AGYW) than among married AGYW



33.5%

of all new HIV infections are among adolescents and youth ages 15-24 years

23.6%

of all new HIV infections are among adolescent girls/young women (AGYW) ages 15-24 years

HIV prevention and contraception are critical for AGYW who are at risk of HIV and unintended pregnancies, and integrating these services could improve access, uptake, and continuation of both.

Project Objectives

- Engage Nairobi City County Health Managers, Sub-County Health Managers, and staff from select healthcare facilities to apply QI methods to support and champion the integration of PrEP and family planning (FP) services
- Identify tools, practices, and facility-level changes that support the effective delivery of integrated PrEP and FP services to AGYW
- Disseminate the results of the QI collaborative and promote utilization of effective PrEP-FP integration practices and tools to other PrEP and FP policymakers, program implementers, and providers in Kenya and the region



Quality Improvement cycle

Step 1:

- **1a.** Identify quality problems
- **1b.** Prioritise quality problems
- **1c.** Develop problem statement

Step 2: Root cause analysis to understand what is causing the problem

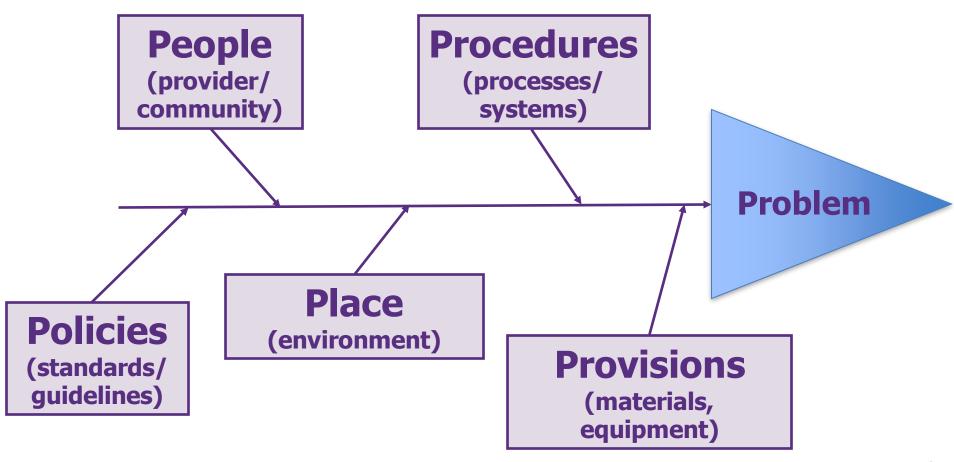
Step 3: Develop solutions to address the causes of the problem

Step 4: Implement solutions and test for change



Root cause analysis

A graphic tool that helps identify, sort and display possible causes of a problem





Overview of the key root causes that emerged from the root

cause analyses carried out by the three teams	
Procedures	 FP providers not trained in PrEP services and vice versa FP providers not provided with PrEP service delivery tools and PrEP data collection and reporting tools and vice versa Weak referral systems between HIV prevention and sexual and

reproductive health (SRH) services within facilities

Weak referral systems from community to facility level

PrEP to AGYW

these services)

sub-county and facility level

FP providers not trained in PrEP services and vice versa

Some service providers have a negative attitude towards provision of

Lack of demand for PrEP among AGYW due to inadequate awareness

No dissemination of existing national policy documents and guidelines

pertaining to integration of HIV prevention and SRH services to country,

of the existence of PrEP and/or inadequate knowledge about PrEP

No facility-level standard operating procedures (SOPs) for HIV

Inadequate and/or erratic supply of the relevant commodities

(it was highlighted that this is not so much a cause for the problem

integrated PrEP/FP services resulting hopefully in higher uptake of

as it is something that could get worse with implementation of

prevention/SRH services integration at facility level

No real barriers to PrEP/FP integration emerged under Place

People

Policies

Place

Provisions

Solutions

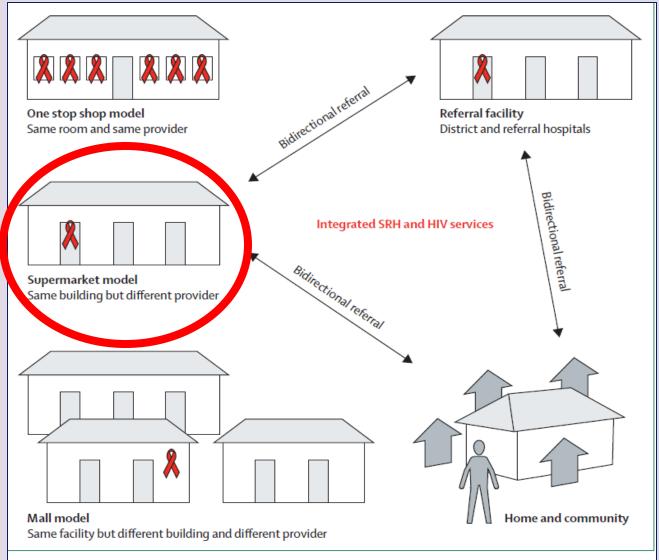


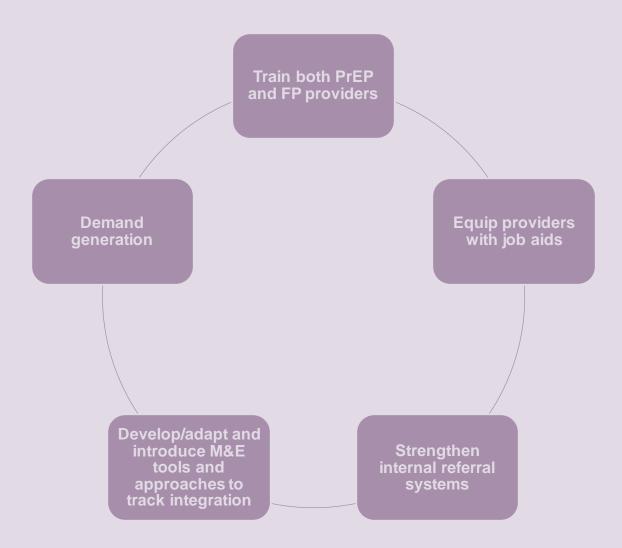
Figure 1: Integrated SRH and HIV service configurations

Adapted from unpublished figure developed by the Interagency Working Group on SRH and HIV Linkages, November, 2019. SRH=sexual and reproductive health.

Mukuru, Lunga Lunga and Kangemi health centres all chose to pursue an internal, bidirectional referralbased supermarket model of integration.



Solutions





Provider training workshops- key considerations

- Facilitators
 - Nairobi Metropolitan Services Directorate of Health Services- Head HIV/AIDS Unit, PrEP Focal Person/Adolescent HIV Focal Person and Reproductive Health Services Coordinator
 - ➤ LVCT Health CHOICE Project Team
- Participants to be invited
 - Sub-County level: Sub-County MOH; Sub-County AIDS/STI Coordinator, Sub-County Public Health Nurse/Reproductive Health Coordinator; Sub-County Quality Improvement Focal Person, Sub-County Community Health Services Focal Person
 - Facility staff: In-Charge of each facility, maternal and child health (MNCH) department staff, CCC department staff
- Duration
- > 4 days
- On-site or off-site?
 - Off-site



Provider training workshops- key considerations

- Learning objectives
 - ➤ Build capacity of FP providers to counsel on combination HIV prevention including PrEP, screen for eligibility for PrEP using PrEP Rapid Assessment Screening Tool (RAST), and refer for PrEP services
 - Build capacity of PrEP providers to screen for risk of unintended pregnancy, provide basic information on contraception, and refer for FP counseling and method selection
 - Build capacity of all providers to provide AGYW-friendly services
 - Establish procedures for documenting and tracking referrals of clients between FP and PrEP services
 - ➤ Foster collaboration between FP, HTS and PrEP providers to deliver integrated HIV prevention/SRH services for clients
- Training content to be drawn from
 - ➤ National Ministry of Health PrEP training materials
 - National Ministry of Health FP training materials
 - ➤ OPTIONS Provider Training Package



Lessons learnt thus far

- It is crucial for FP and PrEP providers to understand very clearly and specifically how and to what extent integration of the other service is expected
- HTS providers (in addition to PrEP and FP providers) are important to include in training workshops since HIV testing is a crucial component of PrEP services and HIV testing may not always be done by the same provider who is providing PrEP
- Sub-County Pharmacists and pharmacy staff at facility level should be included in training of healthcare providers
- Healthcare providers find job aids and standard operating procedures (SOPs) useful
- Monitoring and evaluation (M&E) is critical and is likely to involve the development of new M&E approaches and tools that facility staff should be taken through with practical exercises to reinforce learning
- M&E should be owned by facility staff for sustainability

